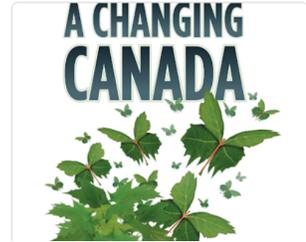


# Social Studies 8

Course Outline 2022-23

Ms. Earley



## OVERVIEW:

Social Studies helps learners to consider perspectives, think critically, and enables them to participate in society as well-informed, engaged citizens. This course will focus on the disciplines of Civics, Economics, Geography, and History in Canada from 1920-1999. An **inquiry-based approach** will take learners beyond the facts and figures to a deeper understanding of our changing Canadian society. There are many perspectives, voices, and events to consider. As students engage with the history of Canadian society, they will make connections to their own experiences and consider how they can advocate for change.

## UNITS AND OUTCOMES:

- 1. Globalization (A Changing Canada):** Students will formulate responses to change in Canadian society including changes in **technology**, changes to our **environment**, and societal factors that contribute to change, including **immigration**, **innovation**, and **entrepreneurship**. Before we embark on this first unit, we will review basic Canadian geography (provinces and territories). Throughout the course, we will learn how to choose reliable sources, and evaluate bias.
- 2. Cooperation and Conflict:** Students will reflect on how various conflicts have impacted Canadian society, and students will reflect on the impact of WWII on a changing Canadian society.
- 3. The Treaty Relationship:** Students will reflect on 20th-century Aboriginal experiences in Canada.
- 4. Perspective, Voice, and Empowerment:** Students will reflect on factors that promote equity in a changing Canadian society.
- 5. Advocacy:** Students will implement an advocacy action in response to an issue.

## INVITATION TO VOLUNTEER AS A GUEST SPEAKER

If you would like to share your experiences with our class, teach a new skill, or offer a new perspective, please contact me. The commitment would be a minimum of three sessions (one for each class: 8-1, 8-2, and 8-3) Guests will be required to produce an enhanced/vulnerable sector police check.

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**SCHEDULE:**

Students will have Social studies 5 times in a two-week cycle.

**STUDENT ASSESSMENT AND EVALUATION:**

Students will be assessed in various ways, including a portfolio, written work, creative projects, classroom presentations, small and whole-group conversations, and student-teacher conferences. You can check your child's real-time attendance, marks, and assessment schedule using the PowerSchool Parent Portal which can be accessed [here](#).

**METHODS OF COMMUNICATION:**

I hope to see you during parent-teacher interviews, but please don't hesitate to contact me anytime by email ([earleyh@hrce.ca](mailto:earleyh@hrce.ca)). Or, please phone the school (902 493-5124), and I will phone you back at the end of the day. If there is an emergency, please call the office.

**PROVINCIAL SCHOOL CODE OF CONDUCT**

Students must follow the Nova Scotia school code of conduct which can be found [here](#).

**CELL PHONES**

A cell phone is not required for Social Studies 8. Phones must have notifications turned off and be out of sight. If a student needs to use a phone urgently, the student may ask permission to go to the office. Parents or guardians who wish to communicate with students during the school day (with the exception of lunchtime) must do so through the main office, 902-493-5124.

I look forward to exploring the past 100 years of Canada's history with your student this year!

Sincerely,

Ms. Helen Earley